

# Chestnut Hill PYP News

Week of October 9, 2017 • Amy Sabourin - Coordinator • sabourinaj@midlandps.org

## Taking Action in the PYP!



Action is an essential element in the PYP. There are many forms of action, including learning more about a topic outside of school, applying knowledge learned to real-life situations, and seeing a problem in the world and knowing they can do something to help.

When students take action, they are able to apply a variety of real life skills in an authentic context, and realize the impact they can make in the world around them.

We encourage students to take a look at the world in which we live! There are many things going on around us each and every day – locally, nationally and internationally! A group of students did just that when they decided to help victims of the recent hurricanes through a successful coin drive. Way to go Chipmunks!

## Essential Agreements for Chestnut Hill

One important part of the Primary Years Programme at Chestnut Hill is the use of essential agreements in our classrooms and around the school. Essential agreements are designed by the students and include a list of what we agree to do in a certain environment or situation. Rather than focusing on what the students are not allowed to do, it takes a positive approach by allowing students to collaborate and agree on what will be done to keep everyone safe, comfortable, and learning.

Each grade level worked hard to create one essential agreement for an area of the school this week (kindergarten doubled with another grade). These were reviewed



with the students and changes were made during grade level discussions. Below are the agreements that were written and approved by the students here at Chestnut Hill. I am very proud of their thoughtfulness and respectful collaboration!

## October Learner Profile Attribute and Attitude Focus

### Principled (LP)

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

At home: You can discuss that we are principled when we do the right thing.

### Respect (Att.)

We will respect ourselves, others, and the world around us.

At home: Talk to your children about how we show respect to others in different situations, even when we may not agree with someone.

### Integrity (Att.)

We are honest and demonstrate a considered sense of fairness.

At home: Help your child find situations in which they can think about what is fair for others. Discuss the importance of honesty.

Education is the most powerful weapon which you can use to change the world. -Nelson Mandela

# Chestnut Hill Student Created Essential Agreements

## Bathroom

I will:

- Respect the privacy of others
- Use my time wisely
- Wash my hands
- Leave the bathroom clean
- Be safe and quiet

## Hallway

I will:

- Walk
- Respect others
- Stay in line
- Keep the hallway clean and dry
- Use a quiet voice if I need to talk
- Keep my hands by my side
- Respect the work displayed in the halls

## Before School

I will:

- Respect school property and nature
- Keep my hands and feet to myself
- Respect others
- Walk safely into building when the bell rings
- Follow playground rules
- If getting breakfast, get it before going to the classroom

## Playground

I will:

- Follow playground rules
- Respect others
- Keep hands and feet to myself
- Respect nature
- Keep sand, sticks, dirt, snow and ice on the ground
- Include others
- Line up immediately when called
- Be safe

## Lunchroom

I will:

- Keep my hands and feet to myself
- Use a quiet voice
- Respect others and their property
- Clean up after myself
- Follow directions given by staff
- Use my time to eat
- Use my lunch card correctly
- Eat my own food
- Use/eat food and drinks correctly

