

LANGUAGE AND LITERACY BACKGROUND SURVEY

Enrollment Information (to be completed by building staff)

School District	School Building	
Building ESL Contact	Teacher	
Enrollment Date	Grade	Student ID#

General Information (to be completed by parent / guardian)

Name (Last)	(First)	(Middle)	Entry Date
Home Address			
City	State	Zip Code	
Home Phone	Alternate Phone		
Birth Date	Home Country		
Native Language	Other language(s) spoken	Gender:	Male Female
Father's Name (Last)	(First)	(Middle)	
Mother's Name (Last)	(First)	(Middle)	
Please list names of brother(s)/sister(s), their age, and indicate if Male or Female			
Name	Age	Male	Female
Name	Age	Male	Female
Other relatives living in home:	Yes	No	How long has the child been in the U.S.?
Has the child lived in other countries? (besides home country and the U.S.)	Yes	No	
If yes, please list where:			

FOR ENGLISH LANGUAGE LEARNERS

Educational Information

Where has the child attended school in the past?			
How many years of formal schooling has the child received in his/her home country?			
What was the language used in school?			
Does the child:	Read in native language?	Yes	No
	Write in native language?	Yes	No
How many years of formal schooling has the child received in the U.S.?			
Does the child:	Read in English?	Yes	No
	Write in English?	Yes	No
Have there been any interruptions in the child's schooling?	Yes	No	
Does the child currently receive help from a tutor or other program?	Yes	No	
<i>(i.e., Title I parapro, ISD parapro, Reading Recovery, etc.) Please indicate.</i>			
How did the child perform academically in his/her home country?			

Has the child received any special education services in the past?	Yes	No
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Language Background

What language(s) is/are spoken in the home?

Adult to Adult
Adult to Child
Child to Adult
Sibling to Sibling

Media in the Home

Does the child read newspapers, magazines, or books in the home language?	Yes	No
Does the child read newspapers, magazines, or books in English?	Yes	No
Does the child watch television and/or listen to music in the home language?	Yes	No
Does the child watch television and/or listen to music in English?	Yes	No

Personal Background

What are the child's strengths?

What are the child's weaknesses?

What are the child's interests, hobbies?

Are there any health conditions or concerns? If yes, please explain	Yes	No
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Reasons for coming to the U.S.

Intended length of stay

With whom does the child live?

Parent's/Guardians highest level of education

Are parents/guardians literate in English?	In the native language?
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Are there religious factors that may affect the child's learning or experiences in school?

Is the child's behavior culturally appropriate in the native culture?	In the U.S.?
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Has the child had any traumatic experience(s) which may affect him/her?

Does the child have responsibilities outside of school?

If yes, what?

COPY – School COPY – Parent COPY – Midland ISD